



Certificate in Process Work Program

Student Handbook

2011-2012

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MISSION

Process Work Institute is dedicated to being a learning community of excellence, promoting research, training, and development in Process Work. It aims to provide cutting edge knowledge in Process Work and its applications to learners through both distance and onsite learning methods, and to inspire and promote personal transformation and greater social awareness.

VISION

To become a beacon of research, education, and personal development through the application of Process Work worldwide.

VALUES

Process Work is committed to eliciting the core of potential meaning and growth that lies at the heart of even the most disturbing human experience. Process Work's essential values include awareness, learning, relationship, and a continued commitment to personal growth.

The Process Work Institute has full institutional approval to offer the Certificate Program pursuant to the Oregon Office of Degree Authorization under OAR 583-030-0041. Inquiries concerning the standards or school compliance may be directed to the Oregon Office of Degree Authorization at 1500 Valley River Dr., Suite 100, Eugene, Oregon 97401.

The Process Work Institute is a nonprofit corporation, 501 (C)(3), incorporated under Oregon law in 1989. Its offices are located at:

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The Certificate In Process Work Program

Introduction

Welcome to the Certificate in Process Work program. The Certificate Program is a self-guided, independent study of the fundamentals of Process Work that offers you an opportunity to use Process Work for personal and professional growth. The Certificate Program can be designed to meet your learning goals, at a pace, in a style, and in a structure that suits your unique and individual needs and tastes. The Certificate Program allows participants to study anywhere in the world, as well as on-line or through teleconference courses. The Certificate Program is unique in the diversity and multi-cultural learning that happens through learning together with people from around the globe.

The Certificate Program provides students with a wide range of learning opportunities and encourages each student, in collaboration with an advisor, to design a program tailored to his or her individual needs and interests. Standard requirements include participation in seminars, trainings, supervision and personal therapy. In addition to these basic requirements, each student formulates a learning agreement which includes his or her individual needs and areas of interest.

Upon completion of this program, a certificate of study is awarded, verifying that the graduate is a Process Work Associate, having studied the fundamentals of Process Work. Upon completion of the program, Process Work Associates, will have a grasp of process principles and a foundational ability to apply Process Work skills in a clinical setting.

The Certificate Program is designed as a non-local program of study. Through seminar and course participation in various locations, students can collect the required number of hours of study. Any Process Work learning that is open to the public, and facilitated by a Certified Process Work Diplomat counts towards fulfilling the required number of hours of study.

There are Process Work communities and training centers around the world. Please check with the Process Work Institute website for a list of training centers and events around the world.

What is Process Work?

Process Work is an interdisciplinary approach to individual and collective change. It developed in the 1970s and 1980s when Dr. Arnold Mindell, a Jungian analyst in Zurich, began researching illness as a meaningful expression of the unconscious mind. Also known as Process-oriented Psychology or Dreambody work, Process Work offers new ways of working with areas of life that are experienced as problematic or painful. Physical symptoms, relationship problems, group conflicts and social tensions, when approached with curiosity and respect, can lead to new information that is vital for our personal or collective growth. With roots in Jungian psychology, Taoism and physics, Process Work is based on the assumption that the solution to a problem is contained within the disturbance itself. Process Work has developed into a comprehensive therapeutic system designed for working with the entire spectrum of human experience. It provides a practical framework through which individuals, couples, families and groups can connect with greater awareness and creativity. Process Work has been applied to many areas, including work with seriously ill and dying people, conflict resolution, organizational change processes, altered and extreme states of consciousness and addiction.

Who are our Students?

The Certificate Program is intended for people who want to explore Process Work principles and practices for their personal and professional growth and education. Others may see the Certificate Program as an opportunity to accelerate and deepen their learning along their personal or spiritual journey. Some students are professionals in fields such as organizational development, education, law, the arts and religion. Others come from health related fields such as psychology, counseling and

nursing. Depending on their background, students may focus on personal or spiritual growth, general training or on enhancing clinical skills.

Disclaimer

The Certificate in Process Work program is authorized by the State of Oregon; however, it is not recognized by the Northwest Commission on Colleges and Universities. The Certificate Program is not recognized by any license granting agency as a basis for licensure or professional membership as a mediator, facilitator or consultant, and PWI does not place graduates in jobs related to these professions.

Application and Admissions

Admission to the Program

To be admitted to the Certificate Program, the applicant submits an application form which describes their interest in studying, and reasons for wanting to join the program. After submitting the application with a non-refundable fee of \$100, the student will be interviewed by a member of the admissions committee, to discuss the suitability of the program for the student. If after the interview, both the student and admissions committee member agree on the direction of study, the student is admitted to the program.

Program Requirements

The Student/Advisor Relationship

The first step upon enrolling in the program is to choose an advisor. The advisor, a Process Work Diplomat, is the student's study facilitator and resource person throughout the program. The advisor can be someone whose area of expertise matches the student's interest, a teacher, supervisor, or in some cases, may be the student's therapist. In case the student wants to have a therapist as an advisor, this should be discussed fully and freely between the two, and both must be in full agreement.

The student and the advisor determine together how often they wish to meet, with a minimum of two meetings per year throughout the program.

The Learning Agreement

Designing the learning agreement (LA) is the next step of the Certificate Program. After selecting an advisor, the student has three months to submit the learning agreement, which is a contract between the student and the advisor and will be reviewed by the registrar to ensure it meets minimum standards. A draft of the learning agreement is submitted to the registrar, and kept on record. The learning agreement is based around the student's personal and professional goals. It should include:

- how the student plans to meet the course requirements
- which areas of study the student wishes to specialize in
- the special interests and directions that student wishes to pursue within their studies
- the evaluation criteria the student and advisor decide upon, to ensure that the standards have been satisfactorily met,
- the student's learning goals

Completion of the program depends on the student fulfilling the basic requirements, and meeting the learning goals that the student and advisor created in the learning agreement. Throughout the course of study, the advisor and student can meet and revise the learning goals at any time.

Personal Sessions

Personal sessions with a Process Work Diplomat constitute an important aspect of the student's training. The student is required to complete a minimum of 25 hours of one-to-one work with a facilitator. Through this process the student gains increased understanding of his or her emotional, interpersonal, intellectual and spiritual development.

Learning Log

After enrolling, the student will be sent a Learning Log to track participation at seminars, courses, and to record session hours.

Peer Study

In order to obtain valuable mutual support, at-a-distance students from the same region participate in peer study groups. We strongly encourage students who are geographically isolated to form networks and communicate by e-mail, internet and phone with other students and with their advisors, therapists and supervisors.

There are opportunities for all certificate students to meet as a group at clinics and seminars.

Course Requirements

Minimum Study Requirements

The student is required to complete a minimum of 25 hours of training in each of the following topic areas. The topic areas cover a broad area of themes, and the type of training can consist of seminars, classes, workshops, online and distance learning, and individual or group tutorials. Online or distance learning can count for no more than 35% of the total number of training hours. This does not include personal sessions, which can all be done via telephone.

The entire minimum requirement can be satisfied by attending one Intensive Course in Portland, if the person enrolls before, or within one year following intensive attendance (applicant must enroll before the next year's Intensive starts). The Intensive Course is held in January-February each year.

Body Work--includes training in

- Bodywork
- Symptoms and illness
- Near-death and coma work
- Movement

Relationships--includes training in

- Couple work
- Conflict work
- Family work

Inner Work/Individual Work--includes training in

- Inner Work
- Dreams and dreaming
- Creativity
- Life myth

Group work--includes training in

- Worldwork
- Open Forums
- Conflict facilitation
- Diversity, deep democracy
- Leadership
- Organizational work
- Team work

States of Consciousness--includes training in

- Extreme states of consciousness

- Addictions
- Trauma and abuse
- Coma work
- Palliative care
- Dementia and near death states of consciousness

Clinical Training--includes training in

- Supervision
- Training seminars
- Process Labs
- Process Theory courses

Electives and Specialization

After completing the minimum number of hours of training in each of the topic areas, the student is required to complete an additional 25 hours of elective or specialized study. This can be any area that the student feels drawn to learn more deeply. It can be course work in an application area, for instance organizational work, or coma work. Or, it could be theoretical study with a tutor. It could also include more one-to-one sessions, to focus more deeply on a personal issue. It could also be 25 hours of supervised case work, if the student wishes to become more masterful in their facilitation skills.

Assessment and Program Completion

Evaluation Criteria

The Learning Agreement that the student and advisor develop, and the learning log that tracks and records the minimum hours of study, constitute the evaluation criteria. Depending on the area of focus, each student creates his or her own evaluation criteria. It might be a written essay, or it could be a series of supervised sessions, in which the student displays his or her grasp of the area and gets feedback on their skills. It might be a curriculum for a workshop or training in an organization, using Process Work methods, or a session analyzing a video tape of the students' work. It could also be a creative project, demonstrating an understanding of Process Work through artistic media such as dance, performance, music, art, etc.

Review of the Learning Agreement

The advisor and the student decide how often the student's progress should be reviewed. The review should consider: how accurate were the initial goals and direction, given the student's development and process today? Has the student been able to fulfill the basic requirements formulated in the learning agreement? Are there any adjustments that need to take place? Having periodic review periods allows the student to consistently adjust the training to suit his or her needs. Revised learning agreements are signed by both advisor and student, and submitted to the Registrar.

Program Completion

To be eligible for graduation, the student must have been enrolled in the program for a minimum of one year, the minimum requirements have to be met, and the learning agreement has to have been fulfilled, and signed off by the advisor. Both the signed learning agreement and the log book must be submitted to the Registrar for review, at which time the Registrar will issue the Certificate of Study.

The Certificate Program must be completed within 5 years, unless the student and advisor submit a request to prolong the period of study.

Enrolling in Other Process Work Programs

Some students will meet their learning goals by completing the certificate program. Others will want to extend their learning by enrolling in other Process Work programs. Each program has slightly different requirements for admissions. If applying into another program is the student's goal, students are encouraged to build this into their learning agreement, so that their learning process prepares them to meet the requirements needed in other programs.

Student Services

Library and Media Resources

PWI offers faculty and students an on-site library, on-site bookstore, books, journals and manuscripts through PWI's publishing company, the Lao Tse Press, as well as access to other university libraries. PWI's library contains over 1100 volumes of process-oriented foundational books, journal articles and research as well as books in related fields. This includes 500 theses and manuscripts on Process Work specializations and applications written by our graduates and over 60 video and audio tapes. Printed materials can be checked out of the library while on campus or on long-term loan in between residencies. Other learning resources such as audiotapes, videos and video equipment are also available.

Counseling Services

Students are provided with a list of counselors who are available if needed. Students may contact these counselors directly and can also ask their advisor for assistance in choosing a counselor from among the faculty.

Job Counseling and Placement

The advisor is available to help the student develop long-term goals and plans for a professional career using their training in Process Work. PWI, however, does not help place students in positions nor does it guarantee job placement after the completion of the studies.

Housing and Medical Services

The Process Work Institute does not provide housing or medical insurance services for students. Information on where to receive service in these areas can be obtained through the PWI website or from the office during regular office hours.

Community Government

The Process Work Institute holds open community meetings twice a year, and open training meetings twice a year to discuss issues related to learning, teaching and community life. They are open to students, faculty and friends of Process Work. These meetings serve to deepen community, work on relationship issues, address student-faculty issues, and discover trends, directions and dreams within the community. If concrete needs, directions and visions arise out of these meetings, they are taken up by the Training Council, Vice President of Academic Affairs or Dean of Students for follow up.

The Training Council, which has faculty and student representation, serves to guide the development of the training programs. The council is a means of giving input, sharing ideas, raising issues around training and learning Process Work, including learning at a distance, student-faculty relationships, curriculum and training methods, vision and mission, outreach, internships, standards, exams, alumni issues, etc. The Training Council has representatives from each program, including a seat for non-registered students and at-a-distance training. The council is not a decision making body, though it

does have the authority to craft proposals to be brought forward to the Vice-President of Academic Affairs, Program Dean or CEO for action or decision.

Process Work Institute Office Hours

The Process Work Institute is open Monday through Friday, 10.00am- 5.00pm. It observes the following holidays:

- July 4th (Friday of)
- Labor Day (Monday of)
- Thanksgiving (Thursday and Friday)
- Christmas Day
- New Year's Day

Administrative Policies

Interim Policy

Students may apply for an interim, a temporary absence from the program. A total of 12 months of interim can be taken without having to reenroll. In case of medical reasons and other extenuating circumstances, these will be handled on a case-by-case basis. During an interim period, the student remains in the program, and an administrative fee of \$60 is required. If a student has paid tuition in advance for the year during which he or she is on interim, these fees may be applied to the tuition due once they re-enroll. All student fees must be up to date prior to the interim being approved. If the student takes longer than 12 months off from the program of study, he or she must reapply to the program.

Transfer of Credit from Other Programs of Study

Students may transfer up to 25 hours of study from prior work (seminars, therapy, supervision, independent study) toward a certificate of study. In addition, 5 personal sessions with a certified Process Work facilitator will be accepted towards the certificate. Both the hours of training and the personal session hours, however, must have been completed within the year prior to enrollment.

Grievances and Appeals

Disagreements, conflicts or complaints by a student can be brought to their advisor who can help the student settle the complaint, mediate the conflict, or give them advice on how to settle the complaint. When the complaint cannot be brought to the advisor, for instance, the student has a complaint against their advisor, or, the student has a complaint against a faculty member that he or she does not want to arbitrate, this is brought to the Dean of Students. If the Dean of Students feels this is a complaint of an ethical nature, she will recommend that the student file an ethics complaint with the Ethics Committee. If it is a matter of disagreement between the student and the teacher, the Dean or an Ombudsperson in the Dean's office will offer to facilitate or arbitrate the disagreement. If the student disagrees with the results of the arbitration procedure, the student may enter a dissenting statement into the record, which shall remain part of the student's confidential record. If the Dean feels the complaint reflects poor professional behavior on the part of the teacher, the Dean will investigate the matter.

The complaint and the results of the complaint are kept on record a locked filing cabinet in the administration office. Complaints filed by the student are accessible to the student, upon request. The student's study committee members, the VP of Academic Affairs, the President, and office staff have access to the files. No records are released to other individuals without the student's written permission.

Student complaints not resolved by the Dean of Student's office should be submitted to the Oregon Student Assistance Commission, Office of Degree Authorization, 1500 Valley River Drive, Suite 100, Eugene, Oregon, 97401, phone: 1-800-452-8807.

Ethics Committee

The Ethics Committee is responsible for facilitating discussion around ethics and for dealing with ethical complaints from the student body and faculty. The Process Work Institute has a continuing responsibility and desire to foster a context and atmosphere that supports the well being of all its members and of the group as a whole. The committee has the following main tasks

1. To initiate community-wide discussions on ethical issues.
2. To develop and supervise courses on ethics.
3. To receive and process specific complaints about faculty or students' behavior.
4. To initiate further training and supervision requirements in situations where ethical standards have been violated.
5. To offer counsel on ethical matters for those faced with difficult decisions.
6. To recommend either expulsion from the program or the revocation of a previously granted diploma where a member has severely violated the ethical standards of the Process Work community.

The Ethics Committee is a rotating body of faculty members who strive to broadly represent the community's perspectives. The work of the committee is open to community review. Confidentiality is granted to the individual whose rights have been violated as well as to the person who violated the ethical standards unless confidentiality would create further harm. The Ethics Policy is available on the PWI website at <http://www.processwork.org/about/ethics>.

Registration and Identity Verification

After the student completes a course towards fulfillment of the requirements of the Certificate in Process Work program, he or she must obtain the signature and email address of the Certified Process Worker who taught the course. Signatures and email addresses of instructors must be written on the student's Learning Log. The student must also obtain the signatures and email addresses of their advisor to verify all advisor sessions and of all Certified Process Workers with whom the student had personal sessions. The Process Work Institute may then perform random checks to confirm any and all records of course completion, personal sessions, and advisor sessions.

Transcripts and Records

The Registrar maintains a file for each student, including application form and Learning Agreement. Students may see their records at any time by application to the Registrar. Students must authorize any person or party requesting to see their record, except for the advisor or the State of Oregon Office of Degree Authorization. Upon the student's written request, copies of academic records and transcript summaries, will be forwarded to a third party for a fee.

Conduct Policy

Matriculation into the Certificate in Process Work program automatically binds the student to follow the policies for conduct at the Process Work Institute. Infringement of school policies will lead to a charge which will be brought before the Ethics Committee. The Ethics Committee has the authority

to make disciplinary recommendations to the student and his or her study committee, and/or to remove the student from the school for the following behaviors.

Abuse and Endangerment

- Verbal or physical abuse against another student or faculty member
- Careless endangerment of another person
- Possession of weapons
- Use or sale of illegal drugs
- Property damage and/or theft
- Obstructive or disruptive behavior
- Insubordination or direct incitement to serious misconduct
- Diminishing the reputation of the college community
- Willful failure to comply with the authorized directions of any college official, staff member or teacher acting in the performance of their duties

Harassment and Discrimination

- Harassment or discrimination based on race, religion, gender, sexual orientation, age or physical ability

Confidentiality

Notes taken during class, as well as handouts and course materials, are for personal use and can be distributed to fellow participants but may not be distributed to non-participants unless the instructor gives explicit permission. Audio and video taping is allowed only with permission from the instructor. Audio and video tapes cannot be distributed to non-class participants without the permission of the teacher. No audio or video taping of an individual's personal work is allowed; this includes work of either a personal or professional nature, i.e., case supervision, unless the person who is working explicitly requests that his or her work be taped for his or her personal use. No names or personal details of participant's experiences working in dyads or in the large group shall be shared with people outside the class. In case consultation classes, participants will take measures to ensure the confidentiality of their clients; no names or identifying descriptions can be used and, in all cases, the client, individual or group must remain anonymous. Participants are asked not to share the case details with participants outside the class.

Falsification of Information

- Plagiarism
- Falsification of requirements and records

All charges that lead to any recommendation by the Ethics Committee will become part of the student's official transcript.

We recognize that some so-called antisocial or deviant behaviors may be potential instruments of social change. We place high expectations on the offender's ability to transform his or her disturbance into useful and consensually accepted social change. All review procedures, therefore, acknowledge this principle and make use of community process and mediation between parties.

Extreme and repeated violation, however, will be dealt with by expulsion of the offending student/students, subject to the rules of due process in discipline as outlined below.

Disciplinary Procedure and Appeals

Any student who has, because of a violation of the published conduct policy, become liable for expulsion or suspension is to be formally notified of this possibility and of a hearing at which the disciplinary procedure will be discussed. His or her rights include the following

- Advance written notice of the hearing
- Opportunity to inspect relevant documents
- Right to bring advisory council
- Right to represent his or her own position
- Right to question accusers, unless the accuser feels that the accused poses a threat to his or her personal safety
- Determination based solely on information disclosed in or before the hearing;
- Right to appeal on specific grounds

The Certificate in Process Work program has adopted disciplinary guidelines conforming to those described in the memorandum, "Due Process in College Discipline" published as a supplement to OAR 583-30-035(13) in October, 1994. Copies of both these guidelines and the memorandum are available on request from the Registrar.

Tuition and Fees

Program Costs

The program costs will vary significantly depending on the number and type of courses the student selects. The tuition cost for the program is \$250 per year which pays for the administrative work. The tuition does not include costs for courses, advisor meetings, personal sessions, travel, meals or lodging. A student must be enrolled for a minimum of one year.

Seminar costs vary according to the local economic situation.

Approximate costs for course tuition are as follows:

The five-week Intensive Course held in Portland each January - February is \$3200.

Week-long seminars are between \$500-\$800.

Weekend seminars are between \$250-\$500.

Personal therapy, supervision sessions, and additional advisor hours range from \$70-\$120, to be negotiated with the practitioner.

Tuition Refund Policy

Refund Policy: (the term "course" refers to the class or course of study the student has applied and been accepted into) A student is permitted to withdraw during any part of the program in "whatever manner" - in writing, by phone, or in person. A student who elects to cancel their enrollment within 5 calendar days of enrollment will receive a full refund of all money paid. The 5 calendar days begin when the student signs the enrollment form, or confirms enrolment through email, or tuition payment. After the 5 day cooling off period, where the student cancels after completing at least one

lesson but less than 50 percent of the course lessons, the Process Work Institute may retain the non-refundable fee (registration fee) of \$150 plus a percentage of tuition which shall not exceed the following:

- a) Up to and including 10% of the course, PWI retains 10% of the refundable tuition.
- b) Between 10% and 25% of the course, PWI retains 25% of the refundable tuition.
- c) Between 25% and 50% of the course, PWI retains 50% of the refundable tuition.
- d) After the student completes more than 50% of the course, PWI shall be entitled to retain total course tuition.

The amount of the course completed shall be the ratio of completed required lessons to the total lessons required to complete the course.

In case of a student illness, accident, psychological emergency, death in family and other circumstances beyond the control of the student, the Process Work Institute will give special consideration to the student's request for cancellation beyond the minimum refund policy.

Scholarships and Financial Aid

Currently, the Process Work Institute has no external funding source. We are aware that some people might want to apply for the program but can't afford the cost. We'll do our best to work with those requiring assistance, but cannot guarantee our ability to offer scholarships or locate funding sources. Students can apply for scholarships by contacting whomever is conducting registration for the course, be that the Process Work Institute or another body.

Faculty

Dipl. P.W. is Diplomate of Process Work. *RSPOP* is the Research Society for Process-oriented Psychology in Zurich, Switzerland.

Full-time Faculty Members

Jan Dworkin, Ph.D. Union Institute; Dipl. P.W. RSPOP Zurich; M.A. Norwich University; B.A. Antioch College.

Dawn Menken, Ph.D. Union Institute; Dipl. P.W. RSPOP Zurich; M.A. Norwich University; B.A. Antioch College.

Ingrid Rose, Ph.D. Pacifica Graduate Institute; Ph.D. University of Western Sydney; M.A. PWI Portland; Dipl. P.W. PWI Portland; Hons. University of South Africa; B.A. University of South Africa.

Part-time Faculty Members

Renata Ackerman, Ph.D. Union Institute; Dipl. P.W. PWI Portland; M.A. University of Zurich.

Lane Arye, Ph.D. Union Institute; Dipl. P.W. RSPOP Zurich; M.A. Antioch International, Ohio; B.A. Oberlin College, Ohio.

Lena Aslanidou, M.A. PWI, Portland; Dipl. P.W. PWI Portland; L.S.W. I.A.K.E. Institute for the Development of Social Work, Athens, Greece.

Arlene Audergon, Ph.D. Union Graduate School; Dipl. P.W. Psych. RSPOP Zurich; M.A. Antioch University.

Jean Claude Audergon, Liz. Phil. I, Univ. of Zurich, Zurich; Dipl. P.W., RSPOP, Zurich.

Claus Bargman, Dipl./M.Soc.Sci., University of Bremen, Germany; Dipl. P.W. PWI, Portland.

Julie Diamond, Ph.D. University of Berne; Dipl. P.W. RSPOP Zurich; Lic. Phil. I., University of Zurich; B.A. Antioch College.

Shar Edmonds, Dipl. P.W., POP, Australia; B.M., B.S., Univ. of Queensland, Australia.

Emetchi, M.A. PWI Portland; Dipl. P.W. PWI Portland.

Jen Fox, M.A. Univ. of NSW, Australia; Dipl. P.W. POP, Australia.

Ayako Fujisaki, M.A. Sophia University, Japan; Dipl. P.W. PWI Portland; B.A. Sophia University, Japan.

Joseph H. Goodbread, Ph.D. Dr. Sc. Techn. Swiss Federal Polytechnic Institute; Dipl. P.W. RSPOP Zurich; M.A. Stanford; B.S.E. Princeton.

Kate Jobe, M.A. Western Washington University; Dipl. P.W. RSPOP Zurich; B.A. Combs College/Philadelphia Dance Academy.

Vassiliki Katrivanou, M.A. PWI, Portland; M.A. Portland State University; Dipl. P.W. PWI, Portland; B.A., Portland State University.

Robert King, M.S.W. University of Washington; Dipl. P.W. PWI Portland; B.A. University of Washington.

Takeo Kiriya, M.A. PWI, Portland; Dipl. P.W. PWI Portland; B.A. Hoso Univ. Japan.

Akira Kobayashi, M.A. PWI, Portland; Dipl. P.W. PWI Portland; B.A. Hoso Univ. Japan; B.S. Tokai Univ. Japan.

Susan Kocen, Dipl. P.W. PWI, Portland; Dipl. Applied Science, National College of Natural Medicine, Australia; B.Sc. Univ. of Manchester, U.K.

Kanae Kuwahara, M.A. PWI, Portland; Dipl. P.W.; M.A., Waseda Univ. Tokyo; B.A. Waseda Univ., Tokyo.

Herb Long, Th.D. Harvard University; Dipl. P.W. PWI Portland; B.D. San Francisco Theological Seminary; B.A. Stanford University.

Amy Mindell, Ph.D. Union Institute; Dipl. P.W. RSPOP Zurich; M.A. Antioch University; B.A. Antioch College.

Arnold Mindell, Ph.D. Union Institute; Dipl. P.W. RSPOP Zurich; Analyst. Dipl. Jung Institute, Zurich; M.S. Massachusetts Institute of Technology; B.A. Union College; B.S. Union College.

Lesli Mones, M.A. Antioch College, Ohio; Dipl. P.W. PWI Portland.

Pierre Morin, M.D., Ph.D. University of Basel, Zurich; Union Institute and University of Cincinnati, Ohio, respectively; Dipl. P.W. RSPOP Zurich.

Rhea, M.A. University of Massachusetts; M.A. PWI Portland; Dipl. P.W. PWI Portland.

Gary Reiss, Ph.D. Union Institute and University; M.S.W. Washington University; Dipl. P.W. RSPOP Zurich; RCSW State of Oregon; B.A. Washington University.

Kas Robinson, Ph.D. Pacifica Graduate Institute; Dipl. P.W. PWI Portland; B.S.W. (Hons) Massey University, New Zealand.

Ingrid Rose, Ph.D. Pacifica Graduate Institute; Ph.D. University of Western Sydney; M.A. PWI Portland; Dipl. P.W. PWI Portland; Hons. University of South Africa; B.A. University of South Africa.

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Ellen Schupbach, Ph.D. Union Institute; Dipl. P.W. PWI Portland; B.A. Naropa Institute.

Max Schupbach, Ph.D. University of Zurich; Dr. Med. Vet. University of Zurich; Dipl. P.W. RSPOP Zurich; Lic. Phil. I University of Zurich.

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